

ORLANDO GIFTED ACADEMY

OGA PHILOSOPHY

The philosophy of Orlando Gifted Academy is to provide opportunities for gifted learners to reach their full potential while pursuing personal interests and tapping into their strengths with the support and guidance of a caring and nurturing teacher/facilitator.



ADMINISTRATION

Sean Maguire, Principal
Andrea Hale, Assistant Principal

LEADERSHIP TEAM

Alexander Carr
Carolyn Crandell
Cynthia Gentry-Mickelson
Ericka Scheid

SCHOOL COUNSELOR

Zenia White

ORLANDO GIFTED ACADEMY

Orlando Gifted Academy (OGA) was established by Orange County Public Schools in 2018 to meet the needs of intellectually gifted students throughout the district. It is the only public stand-alone magnet school for students identified as gifted in the central Florida area. Orlando Gifted Academy provides students with a rigorous and challenging curriculum which incorporates standards-based instruction and the Florida Frameworks for K-12 Gifted Learners to meet the needs of each student. Students work individually and collaboratively with peers by developing real-world problems and applicable projects. Students learn the skills necessary to defend their thoughts and ideas, while communicating in a positive and respectful manner. OGA provides an environment for students to express their creativity while engaging in independent learning activities based on their interests. Students also have the opportunity to deepen their understanding of content through research and investigating open-ended tasks.

- Students must be determined eligible for gifted services at the time of application for the Orlando Gifted Academy magnet lottery.
- Orlando Gifted Academy serves students in grades 2-8, with a current enrollment of 324.
- Further advancement of the curriculum is completed through Orange County Virtual School, field trips, and enrichment opportunities.
- OGA has been a Launched 1:1 Digital Learning School since Fall 2020, with students in grades 3-8 having the ability to check out a laptop device. Launched provides students access to world-class, digital tools and resources that allow them to be collaborative, connected, critical thinkers, and problem solvers. All students in grades 3-8 are provided with an assigned laptop and charger to take home throughout the school year.
- 47% of Orlando Gifted Academy staff possess one or more advanced degrees in their teaching areas.

1121 N. Fern Creek Ave., Orlando, FL 32803

Phone: 407-897-6410

<https://orlandogiftedacademy.ocps.net>





POINTS OF PRIDE

Before/After School Clubs

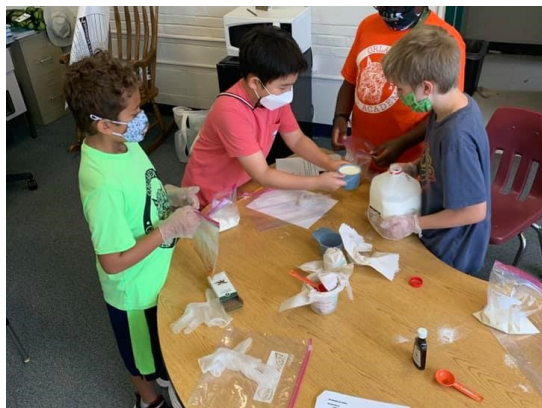
Anime/Manga, Battle of the Books, Board Games, Chess Club, Chorus, Coding Club, Escape Room, Gardening, Florida Lego League, Math Olympiads, Middle School Intramurals, Morning Mile, National Elementary Honor Society, National Junior Honor Society, Running Club, SECME, Trivia, Yoga, Yu-Gi-Oh/Pokemon

ELA & Math Enrichment

Students participate in enrichment four days per week, participating in both Mandarin and Makerspace. During this time, students engage in enrichment activities, such as cross-curricular activities, project-based learning, or problem-based learning.

Makerspace

Elementary students have the opportunity to work in Makerspace on a rotation during enrichment. It includes a Lego Wall, 3D printers, Cricut, laser cutter, Sphero BOLTs, and littlebits Pro Library.



The Messenger Owl

The Messenger Owl is a biweekly newsletter designed and directed by OGA students from the middle school Journalism class. Students provide readers with upcoming events and a recap of past events.

The OGA Elementary Newsletter

The OGA Elementary Newsletter is a biweekly newsletter designed by our third grade students and teachers during their enrichment block. Students share at-home activities, jokes, and a list of upcoming events.



OWL Pride

OGA encourages students to show OWLS pride each day. Students are recognized weekly for being a Character Star.

- Own your actions
- Work to succeed
- Lead with kindness
- Show respect



Caring School Community

Caring School Community is implemented across all elementary and middle school classrooms. It is a research-based social and emotional program that promotes positive behavior through direct teaching of responsibility, empathy, and cooperation, creating settings where students feel heard, known, and cared for.

